#### Student Network Committee Reports 2018-2019

# #1

#### COMPLETE

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## Page 1: Committee Report Overview

Q1 Committee Name

Education

Q2 2018-2019 Committee Chair(s) - (First name, Last name, Preferred Email in event of contact after graduation)

Sofie Berghuis - a.m.berghuis@utwente.nl William Hall - william.hall@ubc.ca

Q3 2018-2019 Committee Members (First name, Last name, Preferred Email in event of contact after graduation)

Christy Choi - choix757@umn.edu Wilson Haong - wilson.haong@wne.edu Yogesh - yogeshvohrayv@utexas.edu

#### Page 2: Report Summary

Q4 Committee Goals Established For The Year (Summarize each project with bullet points that break down the task)

This year was a very successful one for the Education Committee. Our goals at the beginning of the year were to hold webinars on topics that would engage and educate our fellow students.

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**Q5** Achievements of Goals & Deliverables Executed During 2018-2019 (Note: This will be used for a blurb in the last issue of the Student Newsletter before the new Committees take over.)

Over the course of the year, we were able to hold four webinars on the following topics:

- 1. November 28, 2018 "Multi-site Outcomes Research in Precision Oncology: Harnessing the Electronic Health Record"
- 2. January 11, 2019 "Why It's Time to Rethink the Icer"
- 3. February 25, 2019 "ISPOR Preference SIG: Focus, Student Member Involvement, Working Group and Future Initiatives"
- 4. April 17, 2019 "An Introduction to Pharmacovigilance"

A new initiative we launched this year was the 'Online Database for Education Students' (ODES). ODES was birthed from the ISPOR competency framework that has been designed to illustrate the competencies and skill sets that researchers in health economics and outcomes research must have to be successful when they graduate. Using the framework as a template, we developed a database in google docs and began to populate it with online resources from ISPOR, Universities, and other organizations. Thus far the database has 41 competencies with multiple resources to help students build their skill sets and knowledge.

**Q6** Committee Members' Roles (Do you break down the projects to have specific members of the Committee work on them? Separate roles by hitting Enter for another line)

We were all responsible for organizing webinars and population the database

### **Q7** Timeline For Any Open/Ongoing Projects

Our hope is that the next Education Committee will continue to build out this database with the help of ISPOR executive and the rest of the ISPOR student community. In time, this could be an excellent resource for students that would like to ensure they are prepared for the research world after they complete their programs – and a good place to go for the ISPOR executive that are looking for areas where ISPOR could better support it's members.

**Q8** Biggest Challenges during the year? (Note: This may be used as part of a blurb for the Student Newsletter)

Some committee members were not as engaged as we would have liked them to be.

**Q9** Solutions/Suggestions For Overcoming Challenges (Note: This may be used as part of a blurb for the Student Newsletter)

Have the expectation that each member needs to organize a webinar laid out at the beginning of the year.

**Q10** Recommendations for Future Committee Members (Note: This may be used as part of a blurb for the Student Newsletter)

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**Q11** Google Doc Links (If N/A write that) & Key Resource Documents (email files to studentnetwork@ispor.org and indicate the name of each document in the box below.) NOTE: If you created a google drive that was outside of the one provided to you please be sure to transfer ownership of it to ISPOR by contacting us.

https://docs.google.com/document/d/1vEWH9lypx5-agBJYPmlFlF91KrYn0fTjbwG1JcOqJwo/editum for the control of the

https://docs.google.com/document/d/1Vlaylj74GlaPN-gj0Y1QMdDOxdbxHbeO9FTbHBMUbHc/edit